

Carvers Bay High

13002 Choppee Road
Hemingway, South Carolina 29554

Grades 9-12 High School

Enrollment 543 Students

Principal Daryl C. Brown 843-558-6920

Superintendent Dr. H. Randall Dozier 843-436-7000

Board Chair Mr. Joe M. Crosby 843-436-7000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	8	3	15

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	N/A	Yes
2004	Excellent	Excellent	Yes
2005	Good	Below Average	Yes
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.8	76.8	70.7	63.3	54.0	60.5
Passed 1 subtest	13.6	9.6	12.2	18.5	22.2	18.0
Passed no subtests	13.6	13.6	17.1	18.2	23.7	22.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	92.1%	86.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	5.1	3.2
Seniors who met the SAT/ACT requirement	5.1	3.4
Seniors who met the grade point average	35.0	34.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	120	151
Number of Diplomas	101	99
Rate	84.2%	68.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.5	67.1
English 1	50.7	50.0
Biology 1/Applied Biology 2	32.5	33.3
Physical Science	32.1	23.0
All Subjects	49.8	43.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	126	92.1	117	5.1	101	84.2	No
Gender							
Male	60	86.7	53	1.9	56	71.4	N/A
Female	64	100.0	64	7.8	64	95.3	N/A
Racial/Ethnic Group							
White	15	93.3	16	18.8	15	86.7	N/A
African American	108	93.5	101	3.0	105	83.8	N/A
Asian/Pacific Islander	1	100.0	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	109	99.1	103	5.8	105	94.3	N/A
Disabilities other than speech	17	47.1	14	0.0	15	13.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	126	92.1	117	5.1	120	84.2	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	126	92.1	117	5.1	120	84.2	N/A
Socio-Economic Status							
Subsidized meals	94	91.5	93	81.7	93	81.7	N/A
Full-pay meals	32	93.8	27	7.4	27	92.6	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	122	98.4	19.3	38.6	28.1	14.0	55.3	Yes	Yes
Gender									
Male	65	96.9	28.8	33.9	23.7	13.6	47.5	N/A	N/A
Female	57	100.0	9.1	43.6	32.7	14.5	63.6	N/A	N/A
Racial/Ethnic Group									
White	16	100.0	N/A	43.8	31.3	25.0	75.0	I/S	I/S
African American	105	98.1	22.4	37.8	27.6	12.2	52.0	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	100	99.0	7.5	41.9	33.3	17.2	64.5	N/A	N/A
Disabled	22	95.5	71.4	23.8	4.8	N/A	14.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	122	98.4	19.3	38.6	28.1	14.0	55.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	122	98.4	19.3	38.6	28.1	14.0	55.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	98.1	22.7	40.2	26.8	10.3	51.5	No	Yes
Full-pay meals	19	100.0	N/A	29.4	35.3	35.3	76.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	122	97.5	19.5	43.4	28.3	8.8	57.5	Yes	Yes
Gender									
Male	65	96.9	22.0	39.0	25.4	13.6	55.9	N/A	N/A
Female	57	98.2	16.7	48.1	31.5	3.7	59.3	N/A	N/A
Racial/Ethnic Group									
White	16	93.8	N/A	40.0	33.3	26.7	66.7	I/S	I/S
African American	105	98.1	22.4	43.9	27.6	6.1	56.1	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	100	98.0	6.5	50.0	32.6	10.9	67.4	N/A	N/A
Disabled	22	95.5	76.2	14.3	9.5	N/A	14.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	122	97.5	19.5	43.4	28.3	8.8	57.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	122	97.5	19.5	43.4	28.3	8.8	57.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	97.1	22.9	42.7	28.1	6.3	53.1	Yes	Yes
Full-pay meals	19	100.0	N/A	47.1	29.4	23.5	82.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 543)				
Retention rate	8.6%	Down from 12.0%	10.0%	7.0%
Attendance rate	96.1%	No change	94.7%	95.5%
Eligible for gifted and talented	3.4%	Up from 0.0%	3.5%	7.9%
With disabilities other than speech	15.9%	Down from 18.1%	15.7%	12.3%
Older than usual for grade	15.8%	Up from 15.5%	13.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.6%	1.9%	1.2%
Enrolled in AP/IB programs	17.5%	Up from 16.3%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.1%		3.0%	10.2%
Annual dropout rate	1.0%	Down from 1.1%	3.2%	2.8%
Career/technology students in co-curricular organizations	3.2%	Down from 4.3%	3.4%	3.5%
Enrollment in career/technology center courses	319	Down from 324	290	448
Students participating in worked-based experiences	42.9%	Up from 9.7%	17.3%	24.2%
Career/technology students mastering core competencies	89.1%	Down from 92.0%	73.3%	80.0%
Career/technology completers placed	100.0%	No change	98.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 42)

Teachers with advanced degrees	33.3%	Down from 37.5%	49.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.7%	N/A	12.6%	9.6%
Teachers with emergency or provisional certificates	15.8%	Up from 8.3%	17.2%	9.9%
Teachers returning from previous year	91.0%	Down from 92.1%	81.0%	86.3%
Teacher attendance rate	96.0%	Up from 92.5%	95.0%	95.3%
Average teacher salary	\$43,964	Up 2.4%	\$40,742	\$42,943
Prof. development days/teacher	21.4 days	Up from 17.2 days	11.5 days	11.2 days

School

Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.0 to 1	22.2 to 1	25.7 to 1
Prime instructional time	90.4%	Up from 87.3%	87.6%	89.3%
Dollars spent per pupil*	\$10,025	Up 16.6%	\$7,966	\$6,792
Percent of expenditures for teacher salaries*	46.7%	Down from 53.8%	51.7%	55.3%
Percent of expenditures for instruction*	57.0%		59.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	79.3%	Up from 78.2%	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school exemplifies an organization that, despite the fact that we are only in our sixth year, is rich in tradition and has built new customs, new community support, new leadership, and new achievements that reflect on our current student population and faculty and staff. It is for these achievements that we believe we are a premier high school and finished as a finalist for the prestigious Palmetto's Finest Award.

Our school is proof that despite a rural setting and a high percentage of students who receive free and reduced lunch, we have produced results: one of nine high schools to receive AYP in 2003-04 and in 2004-05, AYP again and an Excellence rating.

Our students enjoy attending our school; they are involved in the life of the school and appreciate what we have to offer. They certainly are grateful for the facility as evidenced by the absence of graffiti and other vandalism. The students forge positive relationships with many of the teachers, which only enhances their academic accomplishments.

Our faculty works tirelessly on behalf of our students. Some of them come early and stay late, without compensation, to provide additional instructional time for our students. They sponsor clubs, work with students in extracurricular activities, and go beyond the call of duty time and time again. Our art teacher has arranged for after-school private art lessons for several of our exceptionally talented students, and he accompanies them to these lessons. This teacher also helped a student arrange private shows of his art work to raise money to attend college.

Our teachers express their caring for our students by communicating high expectations and by being consistent in their expectations. Carvers Bay High School is truly setting the standard of excellence in academics, athletics and attitude.

Daryl C. Brown

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	95	20
Percent satisfied with learning environment	96.8%	79.8%	89.5%
Percent satisfied with social and physical environment	96.7%	88.3%	95.0%
Percent satisfied with school-home relations	55.2%	85.1%	95.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.